

2001-2002 Profile of Bon Homme School District 04-2

1404 Fir Street, Tyndall, SD 57066-0028



Area in Square Miles: 300
Home County: Bon Homme
Area Located in 2 Counties

Other Fund Expenditures

| | |
|------------------|-----------|
| Capital Outlay | \$432,255 |
| Pension | \$44,698 |
| Bond Redemption | \$0 |
| Capital Projects | \$243,239 |
| Other Funds | \$1,900 |

Ending Fund Balance

| | |
|-------------------|-----------|
| General | \$440,353 |
| Capital Outlay | \$131,570 |
| Special Education | \$1,007 |
| Pension | \$7,035 |

December 2001 Federal Child Count

| | | | |
|--------------------|------------|------------------------|---|
| Deaf | 0 | Multiple Disabilities | 4 |
| Autism | 1 | Orthopedic Impairments | 0 |
| Deaf-Blind | 0 | Visually Impaired | 2 |
| Speech/Language | 45 | Emotionally Disturbed | 1 |
| Mental Retardation | 8 | Other Health Impaired | 2 |
| Hearing Impaired | 3 | Traumatic Brain Injury | 1 |
| Learning Disabled | 32 | Developmental Delay | 8 |
| Total | 107 | | |

2001 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$94,533,679 |
| Owner Occupied | \$36,216,043 |
| Non-Ag Z | \$439,348 |
| Other Non-Ag/Utilities | \$15,553,186 |
| Total | \$146,742,256 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$28,142 |
| Experience Adjusted Salary | \$29,596 |
| Avg Years of Experience | 11.8 |
| % with Advanced Degrees | 26.4% |
| Certified Instructional Staff | 52.2 |
| Classroom Staff | 0.0 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 2.583 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 10.000 |
| General State Aid Adj. ADM | 712.149 |

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 723 |
| Open Enrolled Students Rec'd | 12 |
| District Dropout Rate | 1.5% |
| % Eligible for Free/Red. Lunch | 32.9% |
| % Special Needs Students | 14.8% |
| Students Transported | 182 |
| Student to Staff Ratio | 13.9 |
| District Attendance Rate | 97.0% |
| Number of Graduates | 56 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 486.393 | 500.410 |
| 9-12 | 201.603 | 209.156 |
| Total | 687.996 | 709.566 |

Special Education Federal Flowthrough

| | |
|-----------------------------|------------------|
| Part B, Sec. 619, Preschool | \$15,744 |
| IDEA Part B | \$102,446 |
| Total | \$118,190 |

State Aid

| | |
|------------------------------|--------------------|
| General Formula | \$2,004,886 |
| Special Education | \$255,760 |
| Extraordinary Cost Fund - SE | \$40,422 |
| Total State Aid | \$2,301,068 |

Revenue

| | General | Capital Outlay | Special Education | Other |
|--------------|--------------------|------------------|-------------------|-----------------|
| Local | \$1,027,805 | \$487,650 | \$213,756 | \$48,280 |
| County | \$36,146 | \$0 | \$0 | \$0 |
| State | \$2,076,854 | \$0 | \$296,382 | \$0 |
| Federal | \$254,962 | \$22,234 | \$118,195 | \$0 |
| Total | \$3,395,766 | \$509,885 | \$628,333 | \$48,280 |

Expenditures

| | General | Special Education | Total |
|---------------------------|--------------------|-------------------|--------------------|
| K-12 | \$1,910,102 | \$386,124 | \$2,296,226 |
| Preschool | \$0 | \$42,320 | \$42,320 |
| Adult | \$10 | \$0 | \$10 |
| Total Instruction | \$1,910,112 | \$428,444 | \$2,338,556 |
| Support Services | \$1,371,668 | \$208,479 | \$1,580,147 |
| Community Services | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$0 | \$0 |
| Co-Curricular | \$156,026 | \$0 | \$156,026 |
| Total Expenditures | \$3,437,805 | \$636,924 | \$4,074,729 |

Educational Expenditures/ADM \$5,678

Special Education Placement Categories

| | |
|------------------------------------|------------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 64 |
| Self-Contained Classroom | 3 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 0 |
| Early Childhood Special Ed Setting | 12 |
| PT Early Child/ PT Early Child SE | 4 |
| Resource Room | 23 |
| Day Program | 1 |
| Home / Hospital Program | 0 |
| Total | 107 |

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Assessment Data

No assessment data are reported when less than ten students were tested.

| Stanford Achievement Test Series, Ninth Edition (SAT9) | | | | | | | | | | Otis-Lennon | | | | | |
|--|----------|----------|----------|----------|----------|----------|----------|----------|---------|-------------|----------|-------------|----------|--|--|
| | Grade 2 | | Grade 4 | | Grade 8 | | Grade 11 | | | Total Count | Total PR | Sp Ed Count | Sp Ed PR | | |
| | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | | | | | | | |
| Math | 67 | | 66 | | 71 | | 63 | | Grade 4 | 48 | 68 | 4 | | | |
| Science | -- | -- | 62 | | 76 | | 66 | | Grade 8 | 54 | 60 | 0 | | | |
| Environment | 57 | | -- | -- | -- | -- | -- | -- | | | | | | | |
| Social Science | -- | -- | 65 | | 71 | | 67 | | | | | | | | |
| Language Arts | 54 | | 58 | | 56 | | 42 | | | | | | | | |
| Reading | 60 | | 65 | | 67 | | 39 | | | | | | | | |
| Complete Battery | 60 | | 62 | | 67 | | 54 | | | | | | | | |
| Number Tested | 44 | 5 | 48 | 4 | 54 | 0 | 45 | 0 | | | | | | | |

| American College Test (ACT) | | |
|-----------------------------|--|------|
| Number Tested | | 38 |
| Composite Score | | 21.7 |

| Stanford Writing Assessment Program, Third Edition | | | | | | |
|--|----------|-------------|----------|--|--|--|
| Total Count | Total PR | Sp Ed Count | Sp Ed PR | | | |
| Grade 5 | 44 | 58 | 0 | | | |
| Grade 9 | 48 | 74 | 0 | | | |

Key: TNT = Total Number Tested S9 PR = SAT9 Percentile Rank SNT = Sp Ed Number Tested SS9 PR = Sp Ed SAT9 Percentile Rank
OL PR = OLSAT Percentile Rank SOL PR = Sp Ed OLSAT Percentile Rank W PR = Writing Percentile Rank SW PR = Sp Ed Writing Percentile Rank

| School Name, Grade Span | K-12 Fall Enrollment | Grade 2 | | | | Grade 4 | | | | | | Grade 5 | | | | Grade 8 | | | | | | Grade 9 | | | | Grade 11 | | | |
|---------------------------------|----------------------|---------|-------|-----|--------|---------|-------|-------|-----|--------|--------|---------|------|-----|-------|---------|-------|-------|-----|--------|--------|---------|------|-----|-------|----------|-------|-----|--------|
| | | TNT | S9 PR | SNT | SS9 PR | TNT | OL PR | S9 PR | SNT | SOL PR | SS9 PR | TNT | W PR | SNT | SW PR | TNT | OL PR | S9 PR | SNT | SOL PR | SS9 PR | TNT | W PR | SNT | SW PR | TNT | S9 PR | SNT | SS9 PR |
| Bon Homme High School, 0912 | 207 | | | | | | | | | | | | | | | | | | | | | 48 | 74 | 0 | | 45 | 54 | 0 | |
| Hutterische Colony Elem, PK08 | 34 | 5 | | 1 | | 5 | | | 0 | | | 0 | | 0 | | 3 | | | 0 | | | | | | | | | | |
| Springfield Elem, PK05 | 94 | 11 | 68 | 0 | | 13 | 84 | 72 | 0 | | | 18 | 66 | 0 | | | | | | | | | | | | | | | |
| Springfield Middle School, 0608 | 50 | | | | | | | | | | | | | | | 19 | 62 | 71 | 0 | | | | | | | | | | |
| Tabor Elem, PK05 | 52 | 12 | 71 | 1 | | 6 | | | 1 | | | 4 | | 0 | | | | | | | | | | | | | | | |
| Tabor Middle School, 0608 | 22 | | | | | | | | | | | | | | | 7 | | | 0 | | | | | | | | | | |
| Tyndall Elem, PK05 | 156 | 16 | 55 | 3 | | 24 | 66 | 64 | 3 | | | 22 | 53 | 0 | | | | | | | | | | | | | | | |
| Tyndall Middle School, 0608 | 96 | | | | | | | | | | | | | | | 25 | 57 | 66 | 0 | | | | | | | | | | |